Policy Proposal Scoring Guide

| CRITERIA | NON-PERFORMANCE | BASIC | PROFICIENT | DISTINGUISHED |
| --- | --- | --- | --- | --- |
| Explain the need for creating a policy and practice guidelines to address a shortfall in meeting a benchmark metric prescribed by local, state, or federal health care policies or laws. | Does not explain the rationale for a policy and practice guidelines addressing benchmark underperformance. | Explains the rationale for a policy and practice guidelines addressing benchmark underperformance, irrespective of a particular need. | Explains the need for creating a policy and practice guidelines to address a shortfall in meeting a benchmark metric prescribed by local, state, or federal health care policies or laws. | Explains the need for creating a policy and practice guidelines to address a shortfall in meeting a benchmark metric prescribed by local, state, or federal health care policies or laws. Clearly articulates the effects of benchmark underperformance and draws sound conclusions about the potential repercussions of inaction, based on credible evidence. |
| Recommend ethical, evidence-based practice guidelines to improve targeted benchmarked performance prescribed by applicable local, state, or federal health care policies or laws. | Does not recommend practice guidelines to improve targeted benchmarked performance prescribed by applicable local, state, or federal health care policies or laws. | Recommends practice guidelines to improve targeted benchmarked performance prescribed by applicable local, state, or federal health care policies or laws. | Recommends ethical, evidence-based practice guidelines to improve targeted benchmarked performance prescribed by applicable local, state, or federal health care policies or laws. | Recommends ethical, evidence-based practice guidelines to improve targeted benchmarked performance prescribed by applicable local, state, or federal health care policies or laws. Provides clear and compelling justification, substantiated by credible evidence, for applying ethical and culturally inclusive performance improvement strategies. |
| Analyze the potential effects of environmental factors on recommended practice guidelines. | Does not identify environmental factors that can affect recommended practice guidelines. | Identifies environmental factors that can affect recommended practice guidelines. | Analyzes the potential effects of environmental factors on recommended practice guidelines. | Analyzes the potential effects of environmental factors on recommended practice guidelines. Identifies clear cause-and-effect relationships and the influence of those factors on specific recommendations. |
| Explain why particular stakeholders and groups must be involved in further development and implementation of a proposed policy and practice guidelines. | Does not explain why particular stakeholders and groups must be involved in further development and implementation of a proposed policy and practice guidelines. | Identifies stakeholders and groups who are not the most logical choices to be involved in further development and implementation of a proposed policy and practice guidelines. | Explains why particular stakeholders and groups must be involved in further development and implementation of a proposed policy and practice guidelines. | Provides a perceptive and succinct explanation of why particular stakeholders and groups must be involved in further development and implementation of a proposed policy and practice guidelines. Offers clear and convincing rationale for stakeholder and group engagement and how it strengthens policy and facilitates changes in practice. |
| Organize content so ideas flow logically with smooth transitions. | Does not organize content for ideas to flow logically with smooth transitions. | Organizes content with some logical flow and smooth transitions. | Organizes content so ideas flow logically with smooth transitions. | Organizes content so clarity is enhanced and all ideas flow logically with smooth transitions. |
| Use paraphrasing and summarization to represent ideas from external sources. | Incorporates plagiarized information. | Paraphrasing or summarization is awkward, inaccurate, or borders on plagiarism. | Uses paraphrasing and summarization to represent ideas from external sources. | Uses concise, paraphrasing or summarization to accurately represent ideas from external sources. Exhibits an insightful interpretation and synthesis of credible sources. |