**Assessment 3 Instructions: Curriculum Evaluation**

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Create a 15-20 page curriculum evaluation that incorporates the curriculum analysis and course design you created for Assessments 1 and 2.

**Introduction**

Nurse educators are responsible for many areas of evaluation, including students, curriculum, and program evaluation. Additionally, they have a responsibility to the internal and external stakeholders when it comes to the evaluation process. There are two types of evaluation: summative and formative evaluation. Formative evaluation takes place during the learning process (Billings & Halstead, 2019). Summative evaluation refers to the outcomes of the learning when the learning environment has ended (Billings & Halstead, 2019.)

Reference

Billings, D. M., & Halstead, J. A. (2019). *Teaching in nursing: A guide for faculty* (6th ed.). Saunders Elsevier.

**You will use the work you completed for Assessments 1 and 2 as parts of this assessment. Combine Assessments 1 and 2, and add a section about curriculum evaluation. The evaluation you create should flow smoothly as one cohesive document. When combining the previous assessments, make revisions based on feedback you received from faculty.**

**Preparation**

As you prepare to complete this assessment, you may want to think about other related issues to deepen your understanding or broaden your viewpoint. You are encouraged to consider the questions below and discuss them with a fellow learner, a work associate, an interested friend, or a member of your professional community. Note that these questions are for your own development and exploration and do not need to be completed or submitted as part of your assessment.

* + Who should perform curriculum evaluation: individual faculty, a curriculum committee, or full faculty?
  + When should curriculum evaluation be done: each semester, each academic year, at the end of a program cohort, or prior to accreditation visits?
  + How can a curriculum be revised to ensure that program outcomes are met without compromising the whole curriculum?
  + How can a curriculum be revised to reflect changes in society, nursing, health care delivery, health care needs, educational practice, learner diversity, and emerging technology when curriculum revision entails a lengthy process involving state regulations and accreditation standards?

**Requirements**

Consider curriculum evaluation and address the following:

* + Explain the importance of ongoing curriculum evaluation, why it is important, and for whom it is important.
  + List criteria that are important to consider in curriculum evaluation.
  + Explain how and why pilot testing can be used in curriculum evaluation.
  + Provide examples of both short-term and long-term curriculum evaluations for process improvement, and explain why both types are necessary to curriculum development.
  + Describe how to apply evidence-based nursing concepts, theories, and best practices to improve curriculum development.
  + Identify the appropriate accreditation body for a selected curriculum and describe appropriate accreditation evaluation criteria.
    - For example, a school of nursing might be accredited by CCNE or ACEN, whereas a hospital staff development program might be accredited by JCAHO, HFAP, or others.

**Additional Requirements**

To achieve a successful project experience and outcome, you are expected to meet the following requirements:

* + Written communication: Written communication is free from errors that detract from the overall message.
  + APA formatting: Resources and citations are formatted according to current APA style and formatting.
  + Number of resources: Cite a minimum of five resources that are not included in the resource activities for this assessment.
  + Length of evaluation: 15-20 typed double-spaced pages, excluding the title page and the reference page.

\*\*Appendix: Included appropriate material from Assessments 1 and 2. The appendix will not be included in the page count.

* + Font and font size: Times New Roman, 12 point.

Competencies Measured

By successfully completing this assessment, you will demonstrate your proficiency in the following course competencies and assessment criteria:

* + Competency 1: Examine the development of a curriculum for a nursing program.
    - Describe how evidence-based nursing concepts, theories, and best practices can be applied to improve curriculum development.
  + Competency 2: Analyze factors that impact the design of a nursing curriculum.
    - List criteria that are important to consider in curriculum evaluation.
  + Competency 3: Select an appropriate organizing/curriculum framework for the design of nursing curriculum.
    - Explain the importance of ongoing curriculum evaluation, including why it is important and for whom it is important.
    - Explain how and why pilot testing can be used in curriculum evaluation.
    - Identify the appropriate accreditation body for a selected curriculum and describe appropriate accreditation evaluation criteria.
  + Competency 4: Select a curriculum evaluation process that facilitates continuous quality improvement.
    - Provide examples of both short-term and long-term evaluations for process improvement, and explain why both types are important to curriculum development.
  + Competency 5: Communicate in a manner that is scholarly, professional, and consistent with the expectations of a nursing education professional.
    - Apply academic writing skills to incorporate faculty feedback in the creation of a complete, succinct, professionally flowing curriculum design evaluation.
    - Write effectively using appropriate spelling, grammar, punctuation and mechanics, and APA style and formatting.

Resources: Internet Resources(OPTIONAL TO USE)

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The resources provided here are optional. You may use other resources of your choice to prepare for this assessment however, you will need to ensure that they are appropriate, credible, and valid. The [Nursing Masters (MSN) Research Library Guide](http://capellauniversity.libguides.com/nurse_educator) can help direct your research.

Use the Internet to read more about the following accrediting agencies and review their accreditation guidelines:

* + Accreditation Commission for Education in Nursing. (2020). [ACEN accreditation manual 2017 standards and criteria](https://www.acenursing.org/acen-accreditation-manual/). https://www.acenursing.org/acen-accreditation-manual/
  + American Association of Colleges of Nursing. (n.d.). [Commission on collegiate nursing education | CCNE](https://www.aacnnursing.org/CCNE). https://www.aacnnursing.org/CCNE
  + National League for Nursing. (2020). [NLN commission for nursing education accreditation | CNEA](https://cnea.nln.org/). https://cnea.nln.org/