**Resources: Technology Impact**

Top of Form

Bottom of Form

* PRINT
* The resources provided here are optional and support the assessment. They provide helpful information about the topics. You may use other resources of your choice to prepare for this assessment however, you will need to ensure that they are appropriate, credible, and valid. The [Nursing Masters (MSN) Research Guide](http://capellauniversity.libguides.com/nurse_educator) can help direct your research.

The following resources provide different perspectives on technology in nursing education that will help you when considering the impact of such technologies on the organization:

* + Alves, A. G., Flaviane Cristina Rocha Cesar, Martins, C. A., Luana Cássia Miranda Ribeiro, Lizete Malagoni de Almeida Cavalcante Oliveira, Barbosa, M. A., & Moraes, K. L. (2020). [Information and communication technology in nursing education.](http://library.capella.edu/login?qurl=https%3A%2F%2Fwww.proquest.com%2Fscholarly-journals%2Finformation-communication-technology-nursing%2Fdocview%2F2453792151%2Fse-2%3Faccountid%3D27965) *Acta Paulista De Enfermagem, 33*(5), 1–8.
	+ Awad, M. S., Abdullah, M. K., Ibrahim, R. H., & Abdulla, R. K. (2019). [Nursing students’ attitudes toward simulation technology in nursing education.](http://library.capella.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=137739116&site=ehost-live&scope=site) *International Journal of Emerging Technologies in Learning, 14*(14), 31–45.
	+ Harerimana, A., & Mtshali, N. G. (2020). [Using exploratory and confirmatory factor analysis to understand the role of technology in nursing education.](https://www-sciencedirect-com.library.capella.edu/science/article/pii/S0260691719311414?via%3Dihub) *Nurse Education Today, 92*, 104490–104490.
	+ Logan, R. M., Johnson, C. E., & Worsham, J. W. (2021). [Development of an e-learning module to facilitate student learning and outcomes.](https://www-sciencedirect-com.library.capella.edu/science/article/pii/S1557308720301177?via%3Dihub) *Teaching and Learning in Nursing, 16*(2), 139–142.
	+ Rim, D., & Shin, H. (2021; 2020). [Effective instructional design template for virtual simulations in nursing education.](https://www-sciencedirect-com.library.capella.edu/science/article/pii/S026069172031474X?via%3Dihub) *Nurse Education Today, 96*, 104624–104624.
	+ Smart, D., Ross, K., Carollo, S., & Williams-Gilbert, W. (2020). [Contextualizing instructional technology to the demands of nursing education.](https://library.capella.edu/login?url=http://ovidsp.ovid.com.library.capella.edu/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&AN=00024665-202001000-00004&D=ovft&PDF=y) *CIN: Computers, Informatics, Nursing, 38*, 18–27.