Diabetes Patient Concept Map Scoring Guide

| CRITERIA | NON-PERFORMANCE | BASIC | PROFICIENT | DISTINGUISHED | | | |
|---|--|--|--|---|--|--|--|
| Design an individualized, patient-centered concept map, based upon the best available evidence for treating a patient's specific health, economic, and cultural needs. | Does not design an individualized, patient-centered concept map based on the best available evidence for treating a patient's specific health, economic, and cultural needs. | Designs a patient- centered concept map, but the map is not well individualized to treat a specific patient's health, economic, or cultural needs. | Designs an individualized, patient-centered concept map based on the best available evidence for treating a patient's specific health, economic, and cultural needs. | Designs an individualized, patient-centered concept map based on the best available evidence for treating a patient's specific health, economic, and cultural needs, and identifies. Outcomes for each diagnosis are aligned and complementary. | | | |
| Analyze the needs of a patient, and those of their family, to ensure that the intervention in the concept map will be relevant and appropriate for their beliefs, values, and lifestyle. | Does not analyze the needs of a patient, and those of their family, to ensure that the intervention in the concept map will be relevant and appropriate for their beliefs, values, and lifestyle. | Attempts to analyze the needs of a patient, and those of their family, to ensure that the intervention in the concept map will be relevant and appropriate for their beliefs, values, and lifestyle. | Analyzes the needs of a patient, and those of their family, to ensure that the intervention in the concept map will be relevant and appropriate for their beliefs, values, and lifestyle. | Analyzes the needs of a patient, and those of their family, to ensure that the intervention in the concept map will be relevant and appropriate for their beliefs, values, and lifestyle. Identifies unanswered questions or areas of uncertainty where further information could improve the analysis. | | | |
| Determine the value and relevance of evidence used as the basis of a patient-centered concept map. | Does not determine the value and relevance of evidence used as the basis of a patient-centered concept map. | Partially determines the value and relevance of evidence used as the basis of a patient-centered concept map. | Determines the value and relevance of evidence used as the basis of a patient-centered concept map. | Justifies the value and relevance of evidence used as the basis of a patient-centered concept map, and impartially considers conflicting data and other perspectives. | | | |
| Propose relevant and measurable criteria for evaluating the outcomes the patient needs to achieve. | Does not propose criteria for evaluating the outcomes the patient needs to achieve. | Proposes insufficient or inappropriate criteria for evaluating the outcomes the patient needs to achieve. | Proposes relevant and measurable criteria for evaluating the outcomes the patient needs to achieve. | Proposes relevant and measurable criteria for evaluating the outcomes the patient needs to achieve and acknowledges challenges specific to such an evaluation process. | | | |
| Develop a strategy for communicating with patients and their families in an ethical, culturally sensitive, and inclusive way. | Does not develop a strategy for communicating with patients and their families in an ethical, culturally sensitive, and inclusive way. | Develops a strategy for communicating with patients and their families that falls short of being ethical, culturally sensitive, or inclusive. | Develops a strategy for communicating with patients and their families in an ethical, culturally sensitive, and inclusive way. | Develops a strategy for communicating with patients and their families in an ethical, culturally sensitive, and inclusive way, and identifies assumptions on which the strategy is based. | | | |

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|--|---|--|--|--|
| Integrate relevant and credible sources of evidence to support assertions, correctly formatting citations and references using APA style. | Does not integrate relevant and credible sources of evidence to support assertions; does not correctly format citations and references using APA style. | Sources lack relevance or credibility, are poorly integrated, or are incorrectly formatted. | Integrates relevant and credible sources of evidence to support assertions, correctly formatting citations and references using APA style. | Integrates relevant and credible sources of evidence to support assertions, correctly formatting citations and references using APA style. Citations are error- free. |